



**OUTLINER UNIT TEMPLATE**

Page 1 UNIT TITLE \_\_\_\_\_

AUTHOR NAME(S) \_\_\_\_\_

SCHOOL \_\_\_\_\_ PHONE \_\_\_\_\_

SUBTITLE \_\_\_\_\_ UNIT FOR GRADE(S) \_\_\_\_\_

EMAIL ADDRESS \_\_\_\_\_

**Unit Summary**

**Assessment**

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Teaching/Learning		<input type="checkbox"/>	Teaching/Learning		<input type="checkbox"/>	Teaching/Learning		<input type="checkbox"/>

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AUTHOR NAME(S) \_\_\_\_\_  
 SCHOOL \_\_\_\_\_ PHONE \_\_\_\_\_  
 EMAIL ADDRESS \_\_\_\_\_

UNIT TITLE \_\_\_\_\_ Page 2  
 SUBTITLE \_\_\_\_\_ UNIT FOR GRADE(S) \_\_\_\_\_



**Adaptations**

**Notes to Teacher**

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**Teaching/Learning**

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**Resources**

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# Checklist for Teaching/Learning Strategies

## ACTIVITY-BASED STRATEGIES

- Activity/Learning Centres
- Carousel
- Debate
- Field Trip
- Game
- Oral Presentation
- Panel Discussion
- Rehearsal / Repetition / Practice
- Retelling
- Simulation
- Survey

## ARTS-BASED STRATEGIES

- Ceremony
- Chanting
- Choral Reading
- Choreography
- Collage
- Docudrama
- Forum Theatre
- Improvisation
- Mask Making
- Puppetry
- Reader's Theatre
- Role Playing
- Sketching to Learn
- Story Theatre
- Storyboard
- Tableau

## COOPERATIVE STRATEGIES

- Buddy System
- Collaborative Teaching
- Community Links
- Conflict Resolution
- Discussion
- Interview
- Jigsaw
- Literature Circles
- Mentoring
- Numbered Heads
- Peer Practice
- Peer Teaching
- Round Robin
- Round Table
- Think/Pair/Share

## DIRECT INSTRUCTION STRATEGIES

- Advance Organizer
- Book Talks
- Cloze
- Conferencing
- Demonstration
- Directed Reading-Thinking Activities
- Expository Text Frames
- Flash Cards
- Guest Speaker
- Guided Exploration
- Guided Reading
- Guided Writing
- Lecture
- Making Words
- Mnemonic Devices
- Practice and Drill
- Programmed Learning
- Prompt
- Read Along
- Read Aloud
- Reciprocal Teaching
- Review
- Seminar/Tutorial
- Socratic Dialogue
- Story Mapping
- Storytelling
- Task Cards
- Textbook
- Visual Stimuli
- Visualization
- Word Cycle
- Word Sort
- Word Wall
- Workbook/Work Sheets

## INDEPENDENT LEARNING STRATEGIES

- Homework
- Independent Reading
- Independent Study
- Learning Contract
- Learning Log/Journal
- Memorization
- Note Making
- Portfolio
- Reading Response

- Reflection
- Report
- Response Journal

## INQUIRY AND RESEARCH MODELS

- Cognitive Skills Model
- Decision-Making Models
- Historical/Geographic Inquiry
- Inquiry Process
- Mathematical Problem Solving
- Problem-Based Models
- Questioning Process
- Research Process
- Scientific Method
- Technical Design Process
- Writing Process

## LEARNING STYLES

- Bodily-Kinesthetic Intelligence
- Interpersonal Intelligence
- Intrapersonal Intelligence
- Logical-Mathematical Intelligence
- Musical-Rhythmic Intelligence
- Verbal-Linguistic Intelligence
- Visual-Spatial Intelligence

## TECHNOLOGY / Media-Based APPLICATIONS

- Communication Applications
- Computer-Aided Design (CAD)
- Computer-Assisted Instruction
- Database Applications
- Email Applications
- Graphic Applications

- Internet Technologies
- Media Presentation
- Media Production
- Multimedia Applications
- On-line Public Access Catalogues
- Spreadsheet Applications
- Time-Management Applications

## THINKING SKILLS STRATEGIES

- Analysing Bias/Stereotype
- Anticipation Guide
- Brainstorming
- Case Study
- Classifying
- Concept Clarification
- Concept Mapping
- Estimating
- Experimenting
- Expressing Another Point of View
- Fair Test
- Graphing
- IDEAL Problem Solving
- Issue-Based Analysis
- Lateral Thinking
- Manipulatives
- Map Making
- Media Analysis
- Mental Calculation
- Metacognitive Reflection
- Mind Map
- Model Making
- Oral Explanation
- Problem Posing
- Problem Solving
- Process Notes
- Semantic Feature Analysis
- Seriation
- Statistical Analysis
- Think Aloud
- Visual/Graphic Organizers
- Writing to Learn

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**Assessment Strategies****Notes**

- Classroom Presentation
- Conference
- Essay
- Exhibition/Demonstration
- Interview
- Learning Log
- Observation
- Performance Task
- Portfolio
- Question and Answer (Oral)
- Quiz, Test, Examination
- Response Journal
- Selected Response
- Self-Assessment

**Assessment Recording Devices****Student Groupings**

<ul style="list-style-type: none"><li><input type="checkbox"/> Anecdotal Record</li><li><input type="checkbox"/> Checklist</li><li><input type="checkbox"/> Rating Scale</li><li><input type="checkbox"/> Rubric</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Students Working as a Whole Class</li><li><input type="checkbox"/> Students Working in Pairs</li><li><input type="checkbox"/> Students Working in Small Groups</li><li><input type="checkbox"/> Students Working Individually</li></ul>
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