

UNIT TITLE**(SUB TITLE)****Including:****(SUBTASK TITLES)****UNIT LOGO**

A Unit for Grade _____
Written by _____

ESTIMATED TIME _____ hrs

DATE OF DRAFT _____



UNIT OVERVIEW TEMPLATE Inside Cover

UNIT TITLE _____

(SUBTITLE) _____ UNIT FOR GRADE(S) _____

Board Type: Public Catholic

Panel: Elementary Secondary

Unit Length:

Subtask will be estimated using: mins hrs

My estimate for the length of time to complete this unit : _____ hrs

Written by:

AUTHOR NAME(S) _____

SCHOOL: _____

SCHOOL PHONE _____

DISTRICT BOARD _____

EMAIL ADDRESS _____

(Based on ...)

(AUTHOR NAME(S)) _____

(SCHOOL) _____

(SCHOOL PHONE) _____

(DISTRICT BOARD) _____

(EMAIL ADDRESS) _____

This unit was written using the *Ontario Curriculum Unit Planner*, developed for use in the province of Ontario by the Ministry of Education. The *Planner* provides electronic access to all provincial curriculum expectations, a Teacher's Companion comprised of several databases (including ESL/ELD, teaching/learning and assessment strategies, Special Education Companion, and explanatory notes) and a database of provincially licensed software for use in schools. The *Ontario Curriculum Unit Planner* offers educators a choice of three writing environments (Outliner, Lite, Open). Units written using the *Planner* can be shared and then edited electronically. This Authoring template was printed from Version 3.0.

UNIT OVERVIEW TEMPLATE

Working* Unit Expectation List

Page _____



UNIT TITLE _____

(SUBTITLE) _____ UNIT FOR GRADE(S) _____

NOTE: For Off-Computer work, some may prefer to simply highlight expectations on a printed copy of the Expectations Summary Sheet (see the expectation PDFs) and insert that sheet in place of this page/pages.

Code	Expectation	Assessed ?
	_____	<input type="checkbox"/>

	_____	<input type="checkbox"/>

	_____	<input type="checkbox"/>

	_____	<input type="checkbox"/>

	_____	<input type="checkbox"/>

	_____	<input type="checkbox"/>

	_____	<input type="checkbox"/>

	_____	<input type="checkbox"/>

*Reminder: In the electronic version of the *Planner*, the Unit Expectation List that is generated during printout represents the sum total of all expectations attached to all subtasks within the unit. "Orphan" expectations (those not attached to ANY subtask) should be avoided.

UNIT TITLE _____

(SUBTITLE) _____ UNIT FOR GRADE(S) _____



Unit Context

Unit Summary

Culminating Task Assessment

SUBTASK TEMPLATE

SUBTASK TITLE _____

UNIT TITLE (& SUBTITLE) _____

ST #: _____

UNIT FOR GRADE(S) _____

UNIT LOGO



Description

TIME: _____ mins hrs

Expectations

(CODE, EXPECTATION, CHECK if ASSESSED)

Teaching/Learning Strategies

GROUPINGS ■

-
-
-
-

TEACHING
LEARNING
STRATEGIES ■

-
-
-



SUBTASK TITLE _____

ST # _____ UNIT TITLE (& SUBTITLE) _____

Page 2 UNIT FOR GRADE(S) _____

Assessment

ASSESSMENT STRATEGIES ■
■

ASSESSMENT RECORDING DEVICES ■
■
■

Adaptations

Notes to Teacher

Resources (TYPE, RESOURCE)

Checklist for Teaching/Learning Strategies

ACTIVITY-BASED STRATEGIES

- Activity/Learning Centres
- Carousel
- Debate
- Field Trip
- Game
- Oral Presentation
- Panel Discussion
- Rehearsal / Repetition / Practice
- Retelling
- Simulation
- Survey

ARTS-BASED STRATEGIES

- Ceremony
- Chanting
- Choral Reading
- Choreography
- Collage
- Docudrama
- Forum Theatre
- Improvisation
- Mask Making
- Puppetry
- Reader's Theatre
- Role Playing
- Sketching to Learn
- Story Theatre
- Storyboard
- Tableau

COOPERATIVE STRATEGIES

- Buddy System
- Collaborative Teaching
- Community Links
- Conflict Resolution
- Discussion
- Interview
- Jigsaw
- Literature Circles
- Mentoring
- Numbered Heads
- Peer Practice
- Peer Teaching
- Round Robin
- Round Table
- Think/Pair/Share

DIRECT INSTRUCTION STRATEGIES

- Advance Organizer
- Book Talks
- Cloze
- Conferencing
- Demonstration
- Directed Reading-Thinking Activities
- Expository Text Frames
- Flash Cards
- Guest Speaker
- Guided Exploration
- Guided Reading
- Guided Writing
- Lecture
- Making Words
- Mnemonic Devices
- Practice and Drill
- Programmed Learning
- Prompt
- Read Along
- Read Aloud
- Reciprocal Teaching
- Review
- Seminar/Tutorial
- Socratic Dialogue
- Story Mapping
- Storytelling
- Task Cards
- Textbook
- Visual Stimuli
- Visualization
- Word Cycle
- Word Sort
- Word Wall
- Workbook/Work Sheets

INDEPENDENT LEARNING STRATEGIES

- Homework
- Independent Reading
- Independent Study
- Learning Contract
- Learning Log/Journal
- Memorization
- Note Making
- Portfolio
- Reading Response

- Reflection
- Report
- Response Journal

INQUIRY AND RESEARCH MODELS

- Cognitive Skills Model
- Decision-Making Models
- Historical/Geographic Inquiry
- Inquiry Process
- Mathematical Problem Solving
- Problem-Based Models
- Questioning Process
- Research Process
- Scientific Method
- Technical Design Process
- Writing Process

LEARNING STYLES

- Bodily-Kinesthetic Intelligence
- Interpersonal Intelligence
- Intrapersonal Intelligence
- Logical-Mathematical Intelligence
- Musical-Rhythmic Intelligence
- Verbal-Linguistic Intelligence
- Visual-Spatial Intelligence

TECHNOLOGY / Media-Based APPLICATIONS

- Communication Applications
- Computer-Aided Design (CAD)
- Computer-Assisted Instruction
- Database Applications
- Email Applications
- Graphic Applications

- Internet Technologies
- Media Presentation
- Media Production
- Multimedia Applications
- On-line Public Access Catalogues
- Spreadsheet Applications
- Time-Management Applications

THINKING SKILLS STRATEGIES

- Analysing Bias/Stereotype
- Anticipation Guide
- Brainstorming
- Case Study
- Classifying
- Concept Clarification
- Concept Mapping
- Estimating
- Experimenting
- Expressing Another Point of View
- Fair Test
- Graphing
- IDEAL Problem Solving
- Issue-Based Analysis
- Lateral Thinking
- Manipulatives
- Map Making
- Media Analysis
- Mental Calculation
- Metacognitive Reflection
- Mind Map
- Model Making
- Oral Explanation
- Problem Posing
- Problem Solving
- Process Notes
- Semantic Feature Analysis
- Seriation
- Statistical Analysis
- Think Aloud
- Visual/Graphic Organizers
- Writing to Learn

Assessment Strategies**Notes**

- Classroom Presentation
- Conference
- Essay
- Exhibition/Demonstration
- Interview
- Learning Log
- Observation
- Performance Task
- Portfolio
- Question and Answer (Oral)
- Quiz, Test, Examination
- Response Journal
- Selected Response
- Self-Assessment

Assessment Recording Devices**Student Groupings**

<ul style="list-style-type: none"><input type="checkbox"/> Anecdotal Record<input type="checkbox"/> Checklist<input type="checkbox"/> Rating Scale<input type="checkbox"/> Rubric	<ul style="list-style-type: none"><input type="checkbox"/> Students Working as a Whole Class<input type="checkbox"/> Students Working in Pairs<input type="checkbox"/> Students Working in Small Groups<input type="checkbox"/> Students Working Individually
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